

Listening and Responding to Music

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Suggested grade(s): Grades 1-4

I can statements:

I can describe the tempo and dynamics of a song.

I can identify how a song makes me feel.

I can represent a song visually, and justify my work.

Materials: Music, paper, drawing materials

Student Directions:

1. Ask someone in your home to put on a piece of music for you to listen to or choose a piece of music yourself.
2. Close your eyes and listen to the song. As you listen to the song, think how you would describe the music's **tempo** (the speed of the music), **dynamics** (how loud or soft the music is), and overall **mood** (what feelings the music creates).
3. When the song is finished, write a list of describing words for the song (e.g. fast, slow, joyful, loud). Then, write 3 sentences to describe the song.
4. Listen to the song a second time. This time as you listen, draw what the song makes you think of. You may choose to draw a picture of what the song makes you think of, or you can draw lines, shapes, and colours that you think describe the music. Listen as many times as you need to finish your drawing.

Assessment: When you are finished your drawing, write a short paragraph or few sentences about how you created your drawing. What parts of the music are present on your paper?